

Get Free Urban Myths About Learning And Education Pdf File Free

Five Teaching and Learning Myths—Debunked Urban Myths about Learning and Education Urban Myths about Learning and Education [Great Myths of Education and Learning](#) Myths in Education, Learning and Teaching More Urban Myths About Learning and Education More Urban Myths about Learning and Education Seven Myths About Education [Learn Better](#) Millennials, Goldfish & Other Training Misconceptions Eight Myths of Student Disengagement Bad Education: Debunking Myths In Education [50 Myths and Lies That Threaten America's Public Schools](#) Second Language Acquisition Myths The 5 Elements of Effective Thinking [Introduction to Online Learning](#) CREATING LIFETIME LEARNERS [The Future of Teaching](#) Understanding How We Learn [Make It Stick](#) Science Teaching Reconsidered Myths and Misconceptions about Teaching Neuromyths: Debunking False Ideas About The Brain The Homework Myth The Seven Myths about Education Transforming Education [The Myths of Standardized Tests](#) Boys Don't Try? Rethinking Masculinity in Schools Myths in Education, Learning and Teaching How Learning Happens Six Myths that Hold Back America [50 Great Myths of Popular Psychology](#) The Enigma of Reason [Millennials, Goldfish & Other Training Misconceptions](#) Breaking Free from Myths About Teaching and Learning [Greek Myths and Legends](#) Teaching and Learning for Social Justice and Equity in Higher Education The Hidden Lives of Learners Reading Instruction That Works, Fourth Edition [How Myths about Language Affect Education](#)

Urban Myths about Learning and Education Nov 30 2022 Many things people commonly believe to be true about education are not supported by scientific evidence. Urban Myths about Learning and Education examines commonly held incorrect beliefs and then provides the truth of what research has shown. Each chapter examines a different myth, with sections on learning, the brain, technology, and educational policy. A final section discusses why these myths are so persistent. Written in an engaging style, the book separates fact from fiction regarding learning and education. Recognize any of these myths? People have different styles of learning Boys are naturally better at mathematics than girls We only use 10% of our brains The left half of the brain is analytical, the right half is creative Men have a different kind of brain from women We can learn while we are asleep Babies become smarter if they listen to classical music These myths and more are systematically debunked, with useful correct information about the topic in question. Debunks common myths about learning and education Provides empirical research on the facts relating to the myths Utilizes light-hearted, approachable language for easy reading

[How Myths about Language Affect Education](#) Aug 23 2019 How Myths about Language Affect Education: What Every Teacher Should Know clarifies some of the

most common misconceptions about language, particularly those that affect teachers and the decisions they make when they teach English language learners. The chapters in this book address myths about language in general, about first and second language acquisition, about language and society, and about language and thinking. Each chapter concludes with activities for teachers that give examples, exercises, or simple questions that relate directly to teachers' everyday dealings with ELLs and language. *How Myths about Language Affect Education* is not intended to be a complete introduction to linguistics; it does not contain information on phonetics or complex syntactic explanations, and technical jargon is kept to a minimum. The aim of this book is not to settle language issues but rather to highlight popular misconceptions and the ways that they influence debates regarding language and affect language policies in and out of the classroom.

More Urban Myths about Learning and Education Jun 25 2022 Originally published: Amsterdam: Academic Press, 2015.

More Urban Myths About Learning and Education Jul 27 2022 *More Urban Myths About Learning and Education: Challenging Eduquacks, Extraordinary Claims, and Alternative Facts* examines common beliefs about education and learning that are not supported by scientific evidence before using research to reveal the truth about each topic. The book comprises sections on educational approaches, curriculum, educational psychology, and educational policy, concluding with a critical look at evidence-based education itself. Does playing chess improve intelligence? Should tablets and keyboards replace handwriting? Is there any truth to the 10,000-hour rule for expertise? In an engaging, conversational style, authors Pedro De Bruyckere, Paul A. Kirschner, and Casper Hulshof tackle a set of pervasive myths, effectively separating fact from fiction in learning and education.

Neuromyths: Debunking False Ideas About The Brain Feb 07 2021 A guide to the science behind the art of teaching. Not every teaching method touted as "brain-friendly" is supported by research findings—and misconceptions about the brain have the capacity to harm rather than help. In her new book, Tracey Tokuhama-Espinosa untangles scientific fact from pedagogical fiction, debunking dozens of widely held beliefs about the brain that have made their way into the education literature. In ten central chapters on topics ranging from brain structure to classroom environments, the text traces the origins of common neuromyths—from categorizing individuals as "right-brained" or "left-brained" to prevailing beliefs about multitasking or the effects of video games—and corrects the record with the most current state of knowledge. Rather than offering pat strategies, Tokuhama-Espinosa challenges teachers curious about the brain to become learning scientists, and supplies the tools needed to evaluate research and put it to use in the classroom.

The 5 Elements of Effective Thinking Oct 18 2021 Offers real-life stories, items, and methods that allow for a deeper understanding of any issue, provide the power to use failure as a step toward success, and develop a habit of creating probing questions.

[50 Great Myths of Popular Psychology](#) May 01 2020 *50 Great Myths of Popular*

Psychology uses popular myths as a vehicle for helping students and laypersons to distinguish science from pseudoscience. Uses common myths as a vehicle for exploring how to distinguish factual from fictional claims in popular psychology Explores topics that readers will relate to, but often misunderstand, such as 'opposites attract', 'people use only 10% of their brains', and 'handwriting reveals your personality' Provides a 'mythbusting kit' for evaluating folk psychology claims in everyday life Teaches essential critical thinking skills through detailed discussions of each myth Includes over 200 additional psychological myths for readers to explore Contains an Appendix of useful Web Sites for examining psychological myths Features a postscript of remarkable psychological findings that sound like myths but that are true Engaging and accessible writing style that appeals to students and lay readers alike

The Hidden Lives of Learners Oct 25 2019 The focus is on how students experience classroom learning activities and how they learn from that experience.

The Myths of Standardized Tests Oct 06 2020 Much of the common knowledge about standardized tests is simply wrong, and these misunderstandings have led to the distortion of the education of children and the judgments made about them. The Myths of Standardized Tests debunks these assumptions, proposing better ways to judge the success of our schools and offering readers suggestions for ways they can help reduce the burden of tests on their children.

The Homework Myth Jan 09 2021 Death and taxes come later; what seems inevitable for children is the idea that, after spending the day at school, they must then complete more academic assignments at home. The predictable results: stress and conflict, frustration and exhaustion. Parents respond by reassuring themselves that at least the benefits outweigh the costs. But what if they don't? In The Homework Myth, nationally known educator and parenting expert Alfie Kohn systematically examines the usual defenses of homework--that it promotes higher achievement, "reinforces" learning, and teaches study skills and responsibility. None of these assumptions, he shows, actually passes the test of research, logic, or experience. So why do we continue to administer this modern cod liver oil -- or even demand a larger dose? Kohn's incisive analysis reveals how a mistrust of children, a set of misconceptions about learning, and a misguided focus on competitiveness have all left our kids with less free time and our families with more conflict. Pointing to parents who have fought back -- and schools that have proved educational excellence is possible without homework -- Kohn shows how we can rethink what happens during and after school in order to rescue our families and our children's love of learning.

How Learning Happens Jul 03 2020 "How Learning Happens introduces 28 giants of educational research and their findings on how we learn and what we need to learn effectively, efficiently and enjoyably. Many of these works have inspired researchers and teachers all around the world and have left a mark on how we teach today"--

Teaching and Learning for Social Justice and Equity in Higher Education Nov 26 2019 This book explores theory and best practices to improve teaching and learning to promote equity in the classroom in specific disciplinary areas including STEM,

healthcare, and the humanities. Each chapter includes actionable pedagogical or curricular recommendations such as course assignments and lesson plans. This is the second of four edited volumes focusing on applications of the Scholarship of Teaching and Learning (SoTL) for more equitable learning opportunities.

Greek Myths and Legends Dec 28 2019 Meet some of the powerful gods, brave heroes and terrifying monsters that occupy Greek myths and legends. Learn how myths helped the Ancient Greeks to understand their universe, and even how they influence the world we live in today. Levelled by expert literacy consultant, Dee Reid, this set of ten books is designed for students aged 10-14 with a lower reading age of 8.5-9. Short sentences and different text types such as diagrams, tables and bullet points serve to break up the text and allow readers to absorb the information more readily, taking breaks when they are needed. The subject matter is varied just like the format, and students will enjoy reading about animals from around the world, cons, strange jobs, aliens in films and Greek mythology - to name a few.

Myths and Misconceptions about Teaching Mar 11 2021 In this book, Vicki Snider describes six teaching myths that prevent reform in education, examines the beliefs that guide teaching practices, and she uses current research on teaching reading to illustrate the faulty premises that underlie the myths and their harmful effects on children and adolescents.

Millennials, Goldfish & Other Training Misconceptions Mar 23 2022

Learn Better Apr 23 2022 For centuries, experts have argued that learning was about memorizing information: You're supposed to study facts, dates, and details; burn them into your memory; and then apply that knowledge at opportune times. But this approach to learning isn't nearly enough for the world that we live in today, and in Learn Better journalist and education researcher Ulrich Boser demonstrates that how we learn can matter just as much as what we learn. In this brilliantly researched book, Boser maps out the new science of learning, showing how simple techniques like comprehension check-ins and making material personally relatable can help people gain expertise in dramatically better ways. He covers six key steps to help you "learn how to learn," all illuminated with fascinating stories like how Jackson Pollock developed his unique painting style and why an ancient Japanese counting device allows kids to do math at superhuman speeds. Boser's witty, engaging writing makes this book feel like a guilty pleasure, not homework. Learn Better will revolutionize the way students and society alike approach learning and makes the case that being smart is not an innate ability—learning is a skill everyone can master. With Boser as your guide, you will be able to fully capitalize on your brain's remarkable ability to gain new skills and open up a whole new world of possibilities.

The Enigma of Reason Mar 30 2020 If reason is so useful and reliable, why didn't it evolve in other animals and why do humans produce so much thoroughly reasoned nonsense? Hugo Mercier and Dan Sperber argue that reason is not geared to solitary use. It evolved to help justify our beliefs to others, evaluate their arguments, and better exploit our uniquely rich social environment.

Five Teaching and Learning Myths–Debunked Jan 01 2023 Drawing from research in developmental and educational psychology, cognitive science, and the learning sciences, *Five Teaching and Learning Myths–Debunked* addresses some of the most commonly misunderstood educational and cognitive concerns in teaching and learning. Multitasking, problem-solving, attention, testing, and learning styles are all integral to student achievement but, in practice, are often muddled by pervasive myths. In a straightforward, easily digestible format, this book unpacks the evidence for or against each myth, explains the issues concisely and with credible evidence, and provides busy K-12 teachers with actionable strategies for their classrooms and lesson plans.

Make It Stick May 13 2021 Discusses the best methods of learning, describing how rereading and rote repetition are counterproductive and how such techniques as self-testing, spaced retrieval, and finding additional layers of information in new material can enhance learning.

Transforming Education Nov 06 2020 *Transforming Education* challenges the current global orthodoxy that ‘educational transformation’ can be achieved through a step-by-step implementation of centralised, performance-based strategies for school improvement. Complex responsive processes theory is utilised in an original way to critique leadership myths and explore the alternative, deeper meanings of educational transformation. The theory opens up new forms of understanding about how ordinary practitioners negotiate the meanings of ‘improvement’ in their everyday practice. It is in the gap between the emergence of these local interactions and the predetermined designs of policy-makers that educational transformation can be lost or found. This book is an essential read for education professionals and students interested in the fields of complexity, education policy, leadership and management.

Bad Education: Debunking Myths In Education Jan 21 2022 As Ben Goldacre’s Guardian Bad Science column debunks popular scientific myths, this book aims to do the same for education myths and unjustified claims.

Understanding How We Learn Jun 13 2021 Educational practice does not, for the most part, rely on research findings. Instead, there’s a preference for relying on our intuitions about what’s best for learning. But relying on intuition may be a bad idea for teachers and learners alike. This accessible guide helps teachers to integrate effective, research-backed strategies for learning into their classroom practice. The book explores exactly what constitutes good evidence for effective learning and teaching strategies, how to make evidence-based judgments instead of relying on intuition, and how to apply findings from cognitive psychology directly to the classroom. Including real-life examples and case studies, FAQs, and a wealth of engaging illustrations to explain complex concepts and emphasize key points, the book is divided into four parts: Evidence-based education and the science of learning Basics of human cognitive processes Strategies for effective learning Tips for students, teachers, and parents. Written by "The Learning Scientists" and fully illustrated by Oliver Caviglioli, *Understanding How We Learn* is a rejuvenating and fresh examination of cognitive psychology's application to education. This is an essential read for all teachers and

educational practitioners, designed to convey the concepts of research to the reality of a teacher's classroom.

Eight Myths of Student Disengagement Feb 19 2022 Many teachers report that student disengagement is one of the biggest challenges they encounter in the classroom, and research shows that there is a steady decline in students' engagement that begins as early as kindergarten and persists through the transitions to middle and high school. Young children are naturally curious and want to learn and explore, but unfortunately this all too often gives way to a lack of participation and effort, acting out and disrupting class, disaffection and withdrawal, and failure to deeply invest in academic content. Jennifer Fredricks's book goes beyond the idea that classroom management techniques and on-task behaviour ensure student engagement, to consider the emotional and cognitive dimensions that are critical for deeper learning and student achievement. Fredricks presents compelling strategies based on the research to demonstrate how instructional tasks, teacher-student relations, and peer dynamics all play a pivotal role in cultivating lasting student engagement.

Urban Myths about Learning and Education Oct 30 2022 Many things people commonly believe to be true about education are not supported by scientific evidence. Urban Myths about Learning and Education examines commonly held incorrect beliefs and then provides the truth of what research has shown. Each chapter examines a different myth, with sections on learning, the brain, technology, and educational policy. A final section discusses why these myths are so persistent. Written in an engaging style, the book separates fact from fiction regarding learning and education. Recognize any of these myths? People have different styles of learning Boys are naturally better at mathematics than girls We only use 10% of our brains The left half of the brain is analytical, the right half is creative Men have a different kind of brain from women We can learn while we are asleep Babies become smarter if they listen to classical music These myths and more are systematically debunked, with useful correct information about the topic in question. Debunks common myths about learning and education Provides empirical research on the facts relating to the myths Utilizes light-hearted, approachable language for easy reading

The Future of Teaching Jul 15 2021 It's time for the educational slugfest to stop. 'Traditional' and 'progressive' education are both caricatures, and bashing cartoon images of each other is unprofitable and unedifying. The search for a new model of education - one that is genuinely empowering for all young people - is serious and necessary. Some good progress has already been made, but teachers and school leaders are being held back by specious beliefs, false oppositions and the limited thinking of orthodoxy. Drawing on recent experience in England, North America and Australasia, but applicable round the world, The Future of Teaching clears away this logjam of bad science and slack thinking and frees up the stream of much-needed innovation. This timely book aims to banish arguments based on false claims about the brain and poor understanding of cognitive science, reclaim the nuanced middle ground of teaching that develops both rigorous knowledge and 'character', and lay the

foundations for a 21st-century education worthy of the name.

Myths in Education, Learning and Teaching Aug 28 2022 This collection brings together international scholars to interrogate a range of educational practices, procedures and policies, around the organizing principle that 'myths' often require critical scrutiny. Engaging with key themes in contemporary global education, the contributors challenge and address educational myths and their consequences.

Reading Instruction That Works, Fourth Edition Sep 24 2019 This widely adopted text and K-8 practitioner resource demonstrates how successful literacy teachers combine explicit skills instruction with an emphasis on reading for meaning. Distinguished researcher Richard L. Allington builds on the late Michael Pressley's work to explain the theories and findings that guide balanced teaching and illustrate what exemplary lessons look like in action. Detailed examples offer a window into highly motivating classrooms around the country. Comprehensive in scope, the book discusses specific ways to build word recognition, fluency, vocabulary, and comprehension, especially for readers who are struggling. New to This Edition *Updated throughout to reflect important recent research advances. *Chapter summing up the past century's reading debates and the growing acceptance of balanced teaching. *New and revised vignettes of exemplary teachers.

Breaking Free from Myths About Teaching and Learning Jan 27 2020 "What the teacher wants me to say is more important than what I want to say." "If I get too far behind, I will never catch up." "What I'm learning doesn't have much to do with my life, but it isn't supposed to--it's school." These are just some of the many pernicious axioms that keep students from achieving to their potential. In Breaking Free from Myths About Teaching and Learning, Allison Zmuda analyzes and promptly dispels these and other harmful untruths that have inhibited student learning for decades and offers a wealth of ideas for combating them, including * Refocusing learning environments with students' best interests in mind. * Designing engaging lessons that spark students' imaginations. * Motivating students to learn for the joy of it, not just for the grade. * Developing authentic assessments that truly capture the extent of students' progress. * Creating effective school missions that provide both educators and students with achievable objectives. In addition to these strategies, Zmuda offers tips from prominent creative thinkers in a variety of fields on how to approach projects creatively and stimulate fresh thinking. Students have been captive to falsehoods about learning for far too long. This provocative and insightful book shows why it's vital for administrators and teachers to help students shed their faulty assumptions and offers a blueprint for creating more innovative, inviting, and effective schools.

Great Myths of Education and Learning Sep 28 2022 Great Myths of Education and Learning reviews the scientific research on a number of widely-held misconceptions pertaining to learning and education, including misconceptions regarding student characteristics, how students learn, and the validity of various methods of assessment. A collection of the most important and influential education myths in one book, with in-depth examinations of each topic Focusing on research evidence regarding how people

learn and how we can know if learning has taken place, the book provides a highly comprehensive review of the evidence contradicting each belief. Topics covered include student characteristics related to learning, views of how the learning process works, and issues related to teaching techniques and testing.

Seven Myths About Education May 25 2022 In this controversial new book, Daisy Christodoulou offers a thought-provoking critique of educational orthodoxy. Drawing on her recent experience of teaching in challenging schools, she shows through a wide range of examples and case studies just how much classroom practice contradicts basic scientific principles. She examines seven widely-held beliefs which are holding back pupils and teachers: Facts prevent understanding Teacher-led instruction is passive The 21st century fundamentally changes everything You can always just look it up We should teach transferable skills Projects and activities are the best way to learn Teaching knowledge is indoctrination In each accessible and engaging chapter, Christodoulou sets out the theory of each myth, considers its practical implications and shows the worrying prevalence of such practice. Then, she explains exactly why it is a myth, with reference to the principles of modern cognitive science. She builds a powerful case explaining how governments and educational organisations around the world have let down teachers and pupils by promoting and even mandating evidence-less theory and bad practice. This blisteringly incisive and urgent text is essential reading for all teachers, teacher training students, policy makers, head teachers, researchers and academics around the world.

50 Myths and Lies That Threaten America's Public Schools Dec 20 2021 Two of the most respected voices in education identify 50 myths and lies that threaten America's public schools. Berliner and Glass argue that many citizens' conception of K-12 public education in the United States is more myth than reality.

Boys Don't Try? Rethinking Masculinity in Schools Sep 04 2020 There is a significant problem in our schools: too many boys are struggling. The list of things to concern teachers is long. Disappointing academic results, a lack of interest in studying, higher exclusion rates, increasing mental health issues, sexist attitudes, an inability to express emotions.... Traditional ideas about masculinity are having a negative impact, not only on males, but females too. In this ground-breaking book, Matt Pinkett and Mark Roberts argue that schools must rethink their efforts to get boys back on track. *Boys Don't Try?* examines the research around key topics such as anxiety and achievement, behaviour and bullying, schoolwork and self-esteem. It encourages the reader to reflect on how they define masculinity and consider what we want for boys in our schools. Offering practical quick wins, as well as long-term strategies to help boys become happier and achieve greater academic success, the book: offers ways to avoid problematic behaviour by boys and tips to help teachers address poor behaviour when it happens highlights key areas of pastoral care that need to be recognised by schools exposes how popular approaches to "engaging" boys are actually misguided and damaging details how issues like disadvantage, relationships, violence, peer pressure, and pornography affect boys' perceptions of masculinity and how teachers can challenge

these. With an easy-to-navigate three-part structure for each chapter, setting out the stories, key research, and practical solutions, this is essential reading for all classroom teachers and school leaders who are keen to ensure male students enjoy the same success as girls.

Six Myths that Hold Back America Jun 01 2020 Why is China booming while the American economy lags? Despite a globally challenging economic environment, production in China has grown by an astounding 7% to 14% a year, every year, for the past 20 years. America's GDP, by contrast, fell during the serious recession of 2008-9, and is now struggling to achieve even a tepid 3% growth. Why should this be? Over time, economic thought and attitudes in the U.S. and other Western nations increasingly diverged from the underlying views in China, and significant contrasts developed. This book analyzes several key statements of "accepted" economic views in the U.S., to determine which have real basis in the U.S. financial system, and which are really just myths. The six myths: Asian nations are bankrolling the U.S. Treasury issued securities crowd out the private sector If everyone tries to save more, the nation will save more, and investment, GDP, and employment will increase If the government reduces the deficit, then national saving and investment will increase Today's deficits create great burdens of tax for our children If the U.S. does not get its deficit reduced soon, treasuries will face the same problems as Greece and Ireland

CREATING LIFETIME LEARNERS Aug 16 2021 In 1980, two young mothers joined forces to create a positive hands-on learning environment for their three daughters and their friends and Mistwood Center for Education was born. At Mistwood, each child was valued for their individual development and interests—always with a focus on love, kindness, respect, and trust in children's natural love for learning. Over more than forty years, many lasting friendships were forged and many valuable lessons were learned. Here is the story of their remarkable educational experiment.

Science Teaching Reconsidered Apr 11 2021 Effective science teaching requires creativity, imagination, and innovation. In light of concerns about American science literacy, scientists and educators have struggled to teach this discipline more effectively. *Science Teaching Reconsidered* provides undergraduate science educators with a path to understanding students, accommodating their individual differences, and helping them grasp the methods--and the wonder--of science. What impact does teaching style have? How do I plan a course curriculum? How do I make lectures, classes, and laboratories more effective? How can I tell what students are thinking? Why don't they understand? This handbook provides productive approaches to these and other questions. Written by scientists who are also educators, the handbook offers suggestions for having a greater impact in the classroom and provides resources for further research.

The Seven Myths about Education Dec 08 2020 In this controversial new book, Daisy Christodoulou offers a thought-provoking critique of educational orthodoxy. Drawing on her recent experience of teaching in challenging schools, she shows through a wide range of examples and case studies just how much classroom practice contradicts

basic scientific principles. She examines seven widely-held beliefs which are holding back pupils and teachers: - Facts prevent understanding - Teacher-led instruction is passive - The 21st century fundamentally changes everything - You can always just look it up - We should teach transferable skills - Projects and activities are the best way to learn - Teaching knowledge is indoctrination. In each accessible and engaging chapter, Christodoulou sets out the theory of each myth, considers its practical implications and shows the worrying prevalence of such practice. Then, she explains exactly why it is a myth, with reference to the principles of modern cognitive science. She builds a powerful case explaining how governments and educational organisations around the world have let down teachers and pupils by promoting and even mandating evidence-less theory and bad practice. This blisteringly incisive and urgent text is essential reading for all teachers, teacher training students, policy makers, head teachers, researchers and academics around the world.

Millennials, Goldfish & Other Training Misconceptions Feb 28 2020 Some myths and superstitions have their fervent believers. Fortunately, myth busting has never been easier. In *Millennials, Goldfish & Other Training Misconceptions*, trained skeptic Clark Quinn debunks more than 30 common assumptions of good learning design to help you avoid wasting time, resources, and goodwill on unproven practices. Be a smart consumer, and stand behind the science of learning.

Myths in Education, Learning and Teaching Aug 04 2020 A myth empowers by providing a foundation story of a society, culture or civilization, bringing coherence and meaning to identity and underpinning custom. But 'myth' also carries darker meaning, suggesting ideas or practices that are fallacious or accepted uncritically. This book engages with these possible understandings of myths and uses them to interrogate educational practice and theory in three main areas: online teaching; language teaching; and specific tertiary or university based issues. The focus is on exploring and defining myths across a wide range of contexts and educational sectors. It brings together a broad range of senior researchers and middle-career and early-career scholars from the United Kingdom, North America, Europe, the Middle East and Australasia.

Second Language Acquisition Myths Nov 18 2021 This volume was conceived as a first book in SLA for advanced undergraduate or introductory master's courses that include education majors, foreign language education majors, and English majors. It's also an excellent resource for practicing teachers. Both the research and pedagogy in this book are based on the newest research in the field of second language acquisition. It is not the goal of this book to address every SLA theory or teach research methodology. It does however address the myths and questions that non-specialist teacher candidates have about language learning. Steven Brown is the co-author of the introductory applied linguistics textbook *Understanding Language Structure, Interaction, and Variation* textbook (and workbook). The myths challenged in this book are: § Children learn languages quickly and easily while adults are ineffective in comparison. § A true bilingual is someone who speaks two languages perfectly. § You can acquire a

language simply through listening or reading. § Practice makes perfect. § Language students learn (and retain) what they are taught. § Language learners always benefit from correction. § Individual differences are a major, perhaps the major, factor in SLA. § Language acquisition is the individual acquisition of grammar.

Introduction to Online Learning Sep 16 2021 A survival guide companion for students beginning their first online or hybrid class Introduction to Online Learning introduces first-time distance learners to the realities of Web-based education and serves as the most comprehensive, practical guide to achieving success when facing online-specific barriers as well as common academic hurdles. Written by an experienced instructor, this invaluable aid shows students how to overcome challenges related to e-mail communication, technological catastrophes, staying organized on a daily basis, and more. Students learn to take advantage of the unique resources available for those enrolled in internet-based programs and to make the most of their Web-based educational experience by tailoring it to their personal strengths, needs, and learning styles. Key Features The author provides clear explanations of how to tailor research, writing, and citing sources to the online classroom, as well as when citations are necessary Concrete, original examples link the text to students' personal experiences; illustrations vividly bring material to life Screenshots and excerpts from online syllabi help students navigate their first course requirements Examples of appropriate discussion board interaction aid students in progressing in their course with confidence Self-assessments guide students in determining individual learning styles and levels of preparedness

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