

# Get Free Inclusion Of Exceptional Learners In Canadian Schools A Practical Handbook For Teachers Fifth Edition 5th Edition Pdf File Free

**The Power of the Arts** Oct 03 2020

[Exceptional Learners: An Introduction to Special Education, Enhanced Pearson Etext -- Access Card](#) Sep 14 2021

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general and special educators to challenge themselves to acquire a solid understanding of current theory, research, and practice in special education, and to develop an ever more sensitive understanding of exceptional learners and their families. Enhanced Pearson eText. Included in this package is access to the new Enhanced eText exclusively from Pearson. The Enhanced Pearson eText is: Engaging. Full-color online chapters include dynamic videos that show what course concepts look like in real classrooms, model good teaching practice, and expand upon chapter concepts. Video links, chosen by our authors and other subject-matter experts, are embedded right in context of the content you are reading. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad and Android tablets.\* Interactive. Features include embedded video, embedded assessment, note taking and sharing, highlighting and search. Affordable. Experience all these advantages of the Enhanced eText along with all the benefits of print for 40% to 50% less than a print bound book. \*The Pearson eText App is available for free on Google Play and in the App Store.\* Requires Android OS 3.1 - 4, a 7" or 10" tablet or iPad iOS 5.0 or newer 013357072X / 9780133570724 *Exceptional Learners: An Introduction to Special Education, Loose-Leaf Version with Enhanced Pears*

**Strategies for Teaching Exceptional Children in Inclusive Settings** Mar 28 2020

Translates research into classroom practice. Designed for both general education students and those preparing to be special educators, this title helps teachers to work with special needs students in the inclusive classroom.

*Understanding Twice-Exceptional Learners* Jun 23 2022 *Understanding Twice-Exceptional*

Learners offers an in-depth look at the needs and lived experiences of students who are twice-exceptional. This book: Includes detailed examinations of co-occurring disabilities commonly found in twice-exceptional populations. Features studies of ADHD, dyslexia, dyscalculia, autism spectrum disorders (ASD), anxiety, OCD, and more. Bridges the divide between research about and practical strategies for teaching gifted students with learning challenges. Is Ideal for university teacher preparation courses and graduate programs. Provides strength-based strategies that focus on students' unique gifts and talents. Each chapter includes a comprehensive literature review, suggested interventions, resources for further exploration, and vignettes that highlight experiences of twice-exceptional students and the behaviors and needs that practitioners might commonly see in the classroom.

*Teaching Twice-Exceptional Learners in Today's Classroom* Nov 28 2022 Twice-exceptional (2e) learners have often been misunderstood, disciplined, unchallenged, and left behind. They're called lazy and unmotivated. But they're not: a diagnosis, such as ADHD, autism spectrum disorder, or anxiety, masks their giftedness. Or their giftedness blocks educators from seeing their struggles. Often, educators don't have the tools to meet their needs. This book bridges that gap to help teachers recognize, support, and meet the academic, social, and emotional needs of 2e students. wice-exceptional (2e) learners have often been misunderstood, disciplined, unchallenged, and left behind. They're called lazy and unmotivated. But they're not: a diagnosis, such as ADHD, autism spectrum disorder, or anxiety, masks their giftedness. Or their giftedness blocks educators from seeing their struggles. Often, educators don't have the tools to meet their needs. This book bridges that gap to help teachers recognize, support, and meet the academic, social, and emotional needs of 2e students.

**Exceptional Children** Dec 17 2021 Exceptional Children: An Introduction to Special Education has always been known for it's innovation, strong research base and accessibility. The ninth edition has all of those strengths, but has a greater focus on highly effective, research-based

practices that are described in a very step-by-step, applied manner. This book is for those teachers who will be professionals in the area of special education or those who are working with students that have exceptionalities.

*Teaching Gifted Kids in Today's Classroom* May 30 2020 Fully revised and updated for a new generation of educators, this is the definitive guide to meeting the learning needs of gifted students in the mixed-abilities classroom—seamlessly and effectively with minimal preparation time. Included are practical, classroom-tested strategies and step-by-step instructions for how to use them. The new edition provides information on using technology for accelerated learning, managing cluster grouping, increasing curriculum rigor, improving assessments, boosting critical and creative thinking skills, and addressing gifted kids with special needs. Already a perennial best seller, this guide's third edition is sure to be welcomed with open arms by teachers everywhere. Digital content provides a PowerPoint presentation for professional development, customizable reproducible forms from the book, additional extension menus for students in the primary and upper-elementary grades, and a special supplement for parents of gifted children.

**Technology for Exceptional Learners** Jul 24 2022 Designed to help teachers learn how technology can support education in the special education classroom.

**Grading Exceptional and Struggling Learners** Aug 21 2019 A powerful model for helping struggling students succeed How can you ensure that you are grading your exceptional students fairly? Teachers receive very little guidance for grading students with disabilities, English learners, and those receiving services through a response-to-intervention (RTI) process. This practitioner-friendly book provides an effective framework for assigning grades that are accurate, meaningful, and legally defensible. The authors' easy-to-follow, five-step standards-based inclusive grading model helps teachers: Determine appropriate expectations for each student Understand the differences between accommodations and modifications Grade based on modified expectations Communicate the

meaning of grades to students and their families  
What Really Works With Exceptional Learners  
Jan 18 2022 Your desk reference for success with exceptional students As education trends promote the inclusion of students with special needs, this book is the perfect resource for teachers and administrators who need to know what works...and what doesn't. With personal experiences, references, and reproducibles, this book identifies evidence-based practices in an easy-access format. The editors and authors examine how special educational needs affect: Content areas like reading and math Specialization areas like autism and learning disabilities Pedagogical areas like culturally responsive practices and accommodations Other critical areas like legal issues, behavior challenges, and home-school collaboration  
*Twice-Exceptional Gifted Children* Jun 30 2020 Gifted students with disabilities, also referred to as twice-exceptional children, need the strategies in *Twice-Exceptional Gifted Children: Understanding, Teaching, and Counseling Gifted Students* in order to find success in the regular classroom. By offering a thorough discussion of twice-exceptional students based on research into how gifted students with disabilities learn, the author helps teachers and education professionals develop a broad understanding of the complex issues associated with gifted students who have disabilities. This comprehensive text provides an overview of who these students are, how teachers can tap into their strengths and weaknesses, and what educational strategies should be implemented to help these students succeed in school and beyond. The book will guide a collaborative team step-by-step through the process of identifying students' needs, selecting modifications and accommodations, and developing a comprehensive plan to meet the diverse needs of twice-exceptional children. By implementing the strategies suggested in this book, teachers of twice-exceptional gifted students can ensure these students do not just survive in the classroom, but thrive.

**Exceptional Learners: An Introduction to Special Education** Aug 25 2022 *Exceptional Learners* is an outstanding introduction to the characteristics of exceptional learners and their education, emphasizing classroom practices as

well as the psychological, sociological, and medical aspects of disabilities and giftedness. In keeping with this era of accountability, all discussions and examples of educational practices are grounded in a sound research base. With hundreds of new references added to the 12th edition, the authors are committed to bringing the most current and credible perspectives to bear on the ever-increasing complexity of educating students with special needs in today's schools. The authors have written a text that reaches the heart as well as the mind, promoting a conviction that professionals working with exceptional learners need to develop not only a solid base of knowledge, but also a healthy attitude toward their work and the people whom they serve, and constantly challenge themselves to acquire a solid understanding of current theory, research, and practice in special education and to develop an ever more sensitive understanding of exceptional learners and their families.

**Education of Exceptional Learners** Mar 20 2022 Analyzes the history, practice, and techniques of educating gifted, retarded, and disadvantaged children as well as the physically and emotionally handicapped

**Successful Strategies for Twice-Exceptional Students** Dec 25 2019 This book takes an in-depth look at the various learning disabilities and difficulties some gifted students face and strategies teachers can use to help these students succeed in the classroom. Educational Resource

**Exceptional Learners** Dec 05 2020 For introductory courses in special education. An introduction to the characteristics of exceptional learners and their education *Exceptional Learners* focuses on students with exceptionalities and evidence-based classroom practices that help meet their individual needs. It examines the psychological, sociological and medical aspects of disabilities and giftedness, giving all educators a solid introduction to current special education theory, research and practice. Real-world features help readers develop a more sensitive understanding of exceptional learners and their families. The 15th Edition features an enhanced focus on evidence-based content and extensive new coverage of justice, equity, diversity, and inclusion. Hallmark

features of this title *Misconceptions About Exceptional Learners* debunk common myths about students with exceptionalities, helping readers understand their future students more clearly. *Peer Connections* interviews of young adults with a disability give students a better understanding of exceptional learners later in life. *Success Stories* highlight the knowledge and skills special educators use in the field. *How Can I Help?* describes collaborations special and general education teachers can make to benefit students with disabilities. *Responsive Instruction* boxes offer research-based strategies for teaching students with disabilities. *Up Close* features individuals who serve as inspirational role models for all people, whether with a disability or not. New and updated features of this title *Grounded in current research, issues, and research-based practices UPDATED: Focus on justice, equity, diversity, and inclusion (JEDI) in schools* reflects the importance of promoting equitable educational opportunities for all students. *Multicultural education is considered through a JEDI lens in a thoroughly updated Ch. 3 and throughout the text. UPDATED: Evidence-based content includes over 400 new references to keep readers up to date on current research in special education and related fields. UPDATED: Coverage of identification and assessment practices provides extensive discussion of RTI's role and effectiveness in assessment along with multitiered systems of support and prevention. NEW: Up Close interviews and videos introduce Rebekah Lozano, who has traumatic brain injury, Jessica Richards, who has juvenile rheumatoid arthritis, and Jerron Herman, a dancer with cerebral palsy. NEW: Coverage of the impact of COVID-19 on services for students with disabilities. The LMS-Compatible Assessment Bank streamlines assessments and grading NEW: Learning outcome quizzes, application exercises and automatically graded chapter tests can be assigned from a packaged file. Questions give students feedback and model responses based on their answers. Features of Pearson eText for the 15th Edition Learn more about Pearson eText. Video Examples, including 139 authentic classroom videos and interviews with experts in the field, expand on principles or concepts in each chapter. Video captions*

promote reflection, asking viewers to consider how they would respond to the situations presented.

**Grading Exceptional and Struggling Learners** May 10 2021 A powerful model for helping struggling students succeed How can you ensure that you are grading your exceptional students fairly? Teachers receive very little guidance for grading students with disabilities, English learners, and those receiving services through a response-to-intervention (RTI) process. This practitioner-friendly book provides an effective framework for assigning grades that are accurate, meaningful, and legally defensible. The authors' easy-to-follow, five-step standards-based inclusive grading model helps teachers: Determine appropriate expectations for each student Understand the differences between accommodations and modifications Grade based on modified expectations Communicate the meaning of grades to students and their families

*Exceptional Learners* Aug 13 2021

*Educating Exceptional Children* Nov 23 2019 Authored by luminaries in the special education field, *EDUCATING EXCEPTIONAL CHILDREN* introduces readers to each of the thirteen disability categories, and to the needs of children who are gifted and talented. The fourteenth edition continues to focus on the strengths of previous editions, while also providing new material about such important hot topics as genetics, neurology, inclusion, assistive technology, and information processing. The book provides key, research-based teaching methods and strategies for children with various exceptionalities, and also offers analysis of ecological factors that influence the exceptional child in and out of the classroom. This edition also features a new chapter on children with ADD/ADHD, new diagnosis information from the DSM-5, coverage of CEC and Common Core State Standards, the most current teaching techniques for each category, and current coverage of the Response to Intervention Model. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

*Social Studies & Exceptional Learners* Sep 26 2022

*Inclusion of Exceptional Learners in Canadian*

*Schools* Feb 19 2022 Now in its fifth edition, *Inclusion of Exceptional Learners in Canadian Schools* is an outstanding introduction to inclusive education in Canada. In keeping with Canada's commitment to inclusive education, this text examines positive ways of including children of all needs and abilities in the regular classroom. Author and educator, Nancy Hutchinson draws on her extensive experience educating students to help shape the skills and strategies future teachers need to create an inclusive classroom by individualizing learning for each student regardless of their exceptionality. Throughout this book you will hear the voices of exceptional children, their parents, and teachers who are working together to enhance the learning experiences of exceptional students in regular classrooms.

[Why Do English Language Learners Struggle With Reading?](#) Sep 02 2020 This guide includes assessment techniques, instructional tips, and practical strategies to determine whether reading difficulties in ELLs are related to language acquisition or to learning disabilities.

*Exceptional Children* Jan 26 2020 NOTE: Before purchasing, check with your instructor to ensure you select the correct ISBN. Several versions of Pearson's products exist for each title\*, and registrations are not transferable. Used books, rentals, and purchases made outside of Pearson If purchasing or renting from companies other than Pearson, the access code for REVEL may not be included, may be incorrect, or may be previously redeemed. Check with the seller before completing your purchase. An informative, accessible, and interesting introduction to the ongoing story of special education. Special education is an ongoing story of people--of exceptional children, of the families of children with special needs, and of the teachers who work with them. *Exceptional Children: An Introduction to Special Education* focuses on 15 experienced teachers to give readers first-person insight into this diverse field. It also details, step-by-step, how special educators use highly effective, research-based practices to promote student achievement in their classrooms. The Eleventh Edition includes new information that reflects the current professional practices, trends, and research that define the exciting and ever-evolving field of

special education. REVEL is Pearson's newest way of delivering our respected content. Fully digital and highly engaging, REVEL replaces the textbook and gives students everything they need for the course. Informed by extensive research on how people read, think, and learn, REVEL is an interactive learning environment that enables students to read, practice, and study in one continuous experience--for less than the cost of a traditional textbook. To order this title with Revel access search ISBN:

0134990420 / 9780134990422 *Exceptional Children: An Introduction to Special Education Plus Revel --Access Card Package, 11/e*. Package consists of: 0134303288 / 9780134303284 *Revel for Exceptional Children: An Introduction to Special Education -- Access Card* 0135160421 / 9780135160428 *Exceptional Children: An Introduction to Special Education, 11/e Methods Of Teaching Exceptional Children* Apr 21 2022 Teacher education is quantitatively marching ahead towards quality education. The central and state governments through the NCTE and the Directorates of School/Higher Education are rendering their legitimate service in improving the quality of teacher education by formulating and implementing various academic policies and educational programmes. Along with these policies and programmes, the teacher educators and the prospective teachers teaching and studying in teacher education institutions need good curriculum and quality books.

Contents: Introduction, Basic Issues, Fundamental Elements, The Disadvantaged, Mentally Disabled Children, Socially Backward Children, Slow Learning, Specific Provisions, New Experiments, Integrated Streams, Training the Teachers, Talented Children, Research Work, Assessment of Research, Official Policies, Programme of Action, Young Criminals, Conclusion.

*Exceptional Children in Today's Schools* Aug 01 2020 Including an online e-book and interactive learning opportunities, this work provides college faculty with a fresh approach to teaching the introductory course in special education. The online e-book is an interactive version with embedded icons that allow students to access various supplements.

**Exceptional Learners** May 22 2022 ALERT: Before you purchase, check with your instructor

or review your course syllabus to ensure that you select the correct ISBN. Several versions of Pearson's MyLab & Mastering products exist for each title, including customized versions for individual schools, and registrations are not transferable. In addition, you may need a CourseID, provided by your instructor, to register for and use Pearson's MyLab & Mastering products. Packages Access codes for Pearson's MyLab & Mastering products may not be included when purchasing or renting from companies other than Pearson; check with the seller before completing your purchase. Used or rental books If you rent or purchase a used book with an access code, the access code may have been redeemed previously and you may have to purchase a new access code. Access codes Access codes that are purchased from sellers other than Pearson carry a higher risk of being either the wrong ISBN or a previously redeemed code. Check with the seller prior to purchase. -- This title is only available as a loose-leaf version with Pearson eText, or an electronic book. In *Exceptional Learners* by Hallahan, Kauffman, and Pullen, readers get an up-to-date introduction to the characteristics of exceptional learners and their education that emphasizes classroom practices, as well as the psychological, sociological, and medical aspects of disabilities and giftedness. Based on the author's premise that professionals working with exceptional learners need to develop not only a solid base of knowledge, but also a healthy attitude toward their work and the people whom they serve, this book is designed to reach the heart as well as the mind. It asks both general and special educators to challenge themselves to acquire a solid understanding of current theory, research, and practice in special education, and to develop an ever more sensitive understanding of exceptional learners and their families. Video-Enhanced Pearson eText. Included in this package is access to the new Video-Enhanced eText for exclusively from Pearson. The Video-Enhanced Pearson eText is: Engaging. Full-color online chapters include dynamic videos that show what course concepts look like in real classrooms, model good teaching practice, and expand upon chapter concepts. Video links, chosen by our authors and other subject-matter experts, are embedded right in context of the

content you are reading Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad and Android tablets.\* Interactive. Features include embedded video, embedded assessment, note taking and sharing, highlighting and search. Affordable. Experience all these advantages of the Video-Enhanced eText along with all the benefits of print for 40% to 50% less than a print bound book. \*The Pearson eText App is available for free on Google Play and in the App Store.\* Requires Android OS 3.1 -- 4, a 7" or 10" tablet or iPad iOS 5.0 or newer 013357072X / 9780133570724 *Exceptional Learners: An Introduction to Special Education, Loose-Leaf Version with Video-Enhanced Pearson eText -- Access Card Package* Package consists of: 0133571041 / 9780133571042 *Exceptional Learners: An Introduction to Special Education, Loose-Leaf Version* 0133744035 / 9780133744033 *Exceptional Learners: An Introduction to Special Education, Video-Enhanced Pearson eText -- Access Card*

**Teaching Exceptional Children** Nov 16 2021  
[Exceptional Learners](#) Feb 25 2020 There are good reasons why *Exceptional Learners* has been the introductory text trusted to prepare hundreds of thousands of special education and general education teachers. Its depth, lucidity, clarity, and coherence combine to make a text appropriate for students at all levels: graduate and undergraduate, from introductory to advanced. Continuing its reputation as the standard bearer in the field for accuracy, currency, and reliability, the tenth edition increases its coverage of Autism Spectrum Disorders, collaboration and co-teaching, research-proven classroom applications, and references to professional standards (CEC and INTASC), and includes information on the 2004 IDEA reauthorization and its implications.  
[Twice-Exceptional Gifted Children](#) Nov 04 2020 "Twice-Exceptional Gifted Children, Second Edition provides informed recommendations for improving screening, identification, and services for gifted students with disabilities. This essential resource equips educators with an overview of who these students are, how teachers can tap into their strengths and support their weaknesses, and educational

strategies to help them succeed in school and beyond. Thoroughly revised and updated to reflect the latest research and advances in the field, the Second Edition includes new content outlining the positive and negative impacts of Response to Intervention (RtI) on 2E learners and recommends comprehensive assessments to identify their strengths and challenges, determine significant discrepancies in abilities, and evaluate any impacts on their learning and academic performance. This new edition also includes revised recommendations for screening and identifying 2E students, critical insights for understanding and supporting mental health issues, and updated analysis from the DSM-5 for Autism Spectrum Disorder, Specific Learning Disorder, and ADHD. Ideal for teachers, coaches, and administrators looking to better understand their most talented learners, the fresh strategies, updated definitions, and comprehensive assessments included in this book will ensure that twice-exceptional gifted students don't just survive in the classroom, but thrive"--

**Inclusion of Exceptional Learners in Canadian Schools** Jan 06 2021

*EDUCATING EXCEPTIONAL CHILDREN* Jun 11 2021 Intended as a text for undergraduate and postgraduate courses (B.Ed./M.Ed.; B.A./M.A. Education) and diploma level courses in Education as well as for courses in Special Education, this comprehensive and accessible book provides a sound base for understanding Special Children through an insightful and incisive discussion on Special Education. The text dwells on exceptional children, or children with special needs, who either suffer from various deficits or disabilities, or are gifted. Such children include the mentally retarded, the visually and hearing impaired, the emotionally disturbed, those with autism, cerebral palsy, and the deprived, as well as the gifted and the creative. This well-organized and pedagogically rich text should be extremely useful to students as well as professionals—special education teachers, those engaged in guidance and counselling, educational policy makers, and field workers, who have an abiding interest in the education of exceptional children and in special education. KEY FEATURES □ Includes student-friendly features like illustrations, examples,

tables, and research-based experimental findings. □ Provides a complete picture of exceptionality, from the early years of human history to the present day. □ Gives case histories to practically illustrate the subject.

Disorder Fact Sheet Resource Booklet Feb 07 2021 According to the CDC, more than one out of every 100 school children in the United States has some form of intellectual disability. Cerebral palsy is the second most common developmental disorder, followed by autism spectrum disorders. Developmental disabilities are a group of conditions which occur due to an impairment in physical, learning, language, or behavior areas. About one in six children in the U.S. have one or more developmental disabilities or other developmental delays. The booklet contains information that will enable teachers to identify and manage disorders that may impact student learning and behavior. The strategies included will enhance the effectiveness of teaching and learning methods; and the accessibility of course instruction, materials, and activities. They are general strategies designed to support individualized reasonable accommodations for which an exceptional learner needs in order to reach their full potential. They were gleaned from research, intervention specialists, and general and special education teachers and students (in public and private schools) over the past thirty years.

*Educating Exceptional Learners* Mar 08 2021

**Twice Exceptional** Oct 15 2021 In an educational system founded on rigid standards and categories, students who demonstrate a very specific manifestation of intelligence flourish, while those who deviate tend to fall between the cracks. Too often, talents and interests that do not align with classroom conventions are left unrecognized and unexplored in children with extraordinary potential but little opportunity. For twice-exceptional (2e) children, who have extraordinary strengths coupled with learning difficulties, the problem is compounded by the paradoxical nature of their intellect and an unbending system, ill-equipped to cater to their unique learning needs. *Twice Exceptional: Supporting and Educating Bright and Creative Students with Learning Difficulties* provides cutting-edge, evidence-based approaches to creating an environment where twice-

exceptional students can thrive. Viewing the 2e student as neither exclusively disabled nor exclusively gifted, but, rather, as a dynamic interaction of both, leading experts offer holistic insight into identification, social-emotional development, advocacy, and support for 2e students. With chapters focusing on special populations (including autism, dyslexia, and ADHD) as well as the intersection of race and 2e, this book highlights practical recommendations for school and social contexts. In expounding the unique challenges faced by the 2e population, *Twice Exceptional* makes a case for greater flexibility in our approach to education and a wider notion of what it means to be academically successful.

**Teaching Exceptional Children** Apr 09 2021  
*Teaching Exceptional Children* is an ideal textbook for introductory graduate and undergraduate courses on early childhood special education and teaching in inclusive classrooms. Bayat's clear and accessible writing, a visually appealing design, and focused pedagogy in each chapter help make it possible to cover a significant amount of material. This powerful text identifies specific behavioral characteristics and presents theoretical information grounded in neuroscience and child development research for a wide range of disabilities. Research-based best practices for effectively working with children with various disabilities in inclusive classrooms are provided in each chapter. The second edition has been fully updated based on the DSM-5, and includes new sections on contemporary issues in inclusion of children with disabilities in early childhood classrooms, such as challenging behaviors, using technology, at-risk children, promoting mental health, and family issues. A robust pedagogical program, along with online resources for instructors and students, provides full support, including: Chapter Objectives and Key Terms help frame each chapter Discussion, Critical Thinking, Essay/Short Answer, and Review Questions at the beginning, throughout, and concluding chapters prompt students to fully engage with the material Homework/Field Assignments provide opportunities for students to apply their knowledge to real-world situations Real-Life Vignettes illustrate concepts in action Color Photos, Figures, and Tables clarify

concepts in a visually engaging way Recommended Resources and References offer guidance for further study The companion website, <http://routledge textbooks.com/textbooks/9781138802209>, includes instructor resources for teaching and planning, including an Instructor's Manual with additional ideas for assignments and projects, web links, and video links with reflection questions; a test bank; and PowerPoint lecture slides. The site also includes tools for students to engage with and master the concepts and terminology introduced in the book.

**Teaching Kids with Learning Difficulties in Today's Classroom** Apr 28 2020 A gold mine of practical, easy-to-use teaching methods, strategies, and tips to improve learning outcomes for students who score below proficiency levels. This fully revised and updated third edition of *Teaching Kids with Learning Difficulties in Today's Classroom* provides information on integrated learning, problem solving, and critical thinking in line with Common Core State Standards and 21st-century skills. It reflects the use of technology and schoolwide cluster grouping in support of all students and includes proven, practical, classroom-tested strategies and step-by-step instructions for how to use them. Sidebars throughout highlight special information for working with students on the autism spectrum; "tech tips" describe technologies that are especially useful for kids with LD. Digital content includes all of the book's customizable forms, additional content organization charts, and a PDF presentation for book study groups and professional development.

**Engaging and Challenging Gifted Students** Oct 23 2019 Though nearly 5 million students can be characterized as gifted and talented in the United States, many exceptional learners "fly under the radar." Because they are not appropriately challenged in the general classroom, they never meet their full potential—in school or in life. Author Jenny Grant Rankin equips general classroom teachers with the information and strategies they need to spot, advocate for, engage, and challenge exceptional learners in their classrooms. Learn how to \* recognize the challenges of each child, \* identify the five unexpected traits of



exceptional learners, and \* adjust your teaching to meet the needs of all learners. Filled with useful strategies and poignant personal accounts, this book gives you the “meat” of what you need to prevent those students who need to be challenged and engaged from slipping through the cracks.

**Exceptional Learners** Oct 27 2022 Exceptional Learners: An Introduction to Special Education is a research-based general approach to the characteristics of exceptional learners and their education. This book emphasizes classroom practices as well as the psychological, sociological and medical aspects of disabilities and giftedness. It features Canadian research, policies, and practices, information on how to access provincial/territorial and federal websites, networks and organizations relating to exceptionalities in Canada.

**What Really Works With Exceptional Learners** Dec 29 2022 Your desk reference for success with exceptional students As education trends promote the inclusion of students with special needs, this book is the perfect resource for teachers and administrators who need to know what works...and what doesn't. With personal experiences, references, and reproducibles, this book identifies evidence-based practices in an easy-access format. The editors and authors examine how special

educational needs affect: Content areas like reading and math Specialization areas like autism and learning disabilities Pedagogical areas like culturally responsive practices and accommodations Other critical areas like legal issues, behavior challenges, and home-school collaboration

**Teaching Exceptional Children and Adolescents** Jul 12 2021 Appropriate for courses in Teaching Educational Learners, The Psychology of Exceptional Children, Mainstreaming, Inclusion, and Inclusive Education at colleges and universities. Teaching Exceptional Children and Adolescents: A Canadian Casebook, Second Edition, brings to teacher education challenging dilemmas based on the experiences of beginning and experienced teachers in Canadian classrooms. Twenty-two cases focus on teaching exceptional learners in inclusive classrooms in elementary and secondary schools. These Dilemma cases pose challenging, realistic situations without obvious right answers. Teacher candidates are stimulated to think like teachers. For candidates without practicum experience, case discussions serve as preparation to meet these challenges in a classroom. Issues of equity, cultural diversity, and child abuse arise in some cases.

*Education of Exceptional Children* Sep 21 2019

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